



Love Encourage **Aspire** Respect Nurture

Blockley Curriculum - 2-year rolling programme

Science – Mrs White

Topic/Term	Class 1	Class 2	Class 3	Class 4	Class 5
Even Year					
Term 1 and 2	Animals including humans Seasonal Changes (throughout the year)	Everyday Materials	Rocks/states of matter Forces and magnets	Forces – gravity, levers and pulleys Animals including humans – teeth and digestive system	Properties of Materials Evolution and Inheritance
Term 3 and 4	Everyday Materials	Animals including humans Life Cycles	Animals including humans Light	Earth and Space Sound	Human Circulatory System Light Classifying Living Things
Term 5 and 6	Plants	Plants	Plants Electricity	Living things and their habitats	Electricity Changes in Humans
Odd Year					
Term 1 and 2	Animals including humans	Everyday Materials	Light Forces and magnets	Living things and their habitats Animals including humans RAINFORESTS	Properties of Materials

	Seasonal Changes (throughout the year)				Evolution and Inheritance
Term 3 and 4	Everyday Materials	Animals including humans Life cycles	Animals including humans Rocks/states of matter	Earth and Space	Human Circulatory System Light Classifying Living Things
Term 5 and 6	Plants	Plants	Plants Electricity	Sound	Electricity Changes in Humans

History – Mrs Furniss

Topic/Term	Class 1	Class 2	Class 3	Class 4	Class 5
Even Year					
Term 1 and 2	EYFS: Changes within Living Memory – personal history - growing up, my family, Y1 Changes within Living Memory - growing up. The King	Significant Historical Events-Gunpowder Plot, Remembrance Sunday, Diwali	Changes in Britain from the Stone Age to the Iron Age (Neolithic to Bronze Age religion, technology and travel)	Britain’s Settlement by Anglo Saxons – local history study	Victorians – local study (Blockley Silk Mills)
Term 3 and 4	Significant Historical Events Space travel: Mae C. Jemison, Neil Armstrong, Tim Peake	Significant Historical Events- The Titanic	Roman Britain (Roman Empire by 42 AD and the power of its army)	Viking and Anglo Saxons – raids and invasions	Black History: The Transatlantic Slave Trade and Civil Rights.
Term 5 and 6	Changes within Living Memory: Homes - comparing the children’s homes with homes from the past. Schools – Comparing school today with schools from the past. A local history study: our school	Significant Historical individuals- Florence Nightingale and Mary Seacole	A study of an aspect/theme in British history that extends pupils’ chronological knowledge beyond 1066: - Medical milestones - Edward Jenner - Black History Mary Seacole	WW1 - Walter Tull	The changing power of monarchs - Civil War - A local history study Battle of Stow
Odd Year					
Term 1 and 2	Changes within Living Memory: Seaside Holidays	Significant Historical Events- The Great Fire of London	Changes in Britain from the Stone Age to the Iron Age (Iron Age hillforts: tribal kingdoms, farming, art and culture)	Britain’s Settlement by Anglo Saxons – Christian conversion	The legacy of Ancient Greek culture

Term 3 and 4	Changes within Living Memory: Toys and Games -	Explorers- Christopher Columbus and Amy Johnson	Roman Britain ('Romanisation' of Britain)	Viking and Anglo Saxons – crime and punishment	World War II – focus on Poland, the Holocaust and links with local modern history
Term 5 and 6	EYFS: Changes within Living Memory – personal history - Yr1 Changes within Living Memory - growing up. The King	Changes within Memory- History of the Seaside	Ancient Egypt	Shang Dynasty	The changing power of monarchs - Henry VIII, Tudors and A local history study Shakespeare/Stratford-upon-Avon

Geography – Mr Parsons

Topic	Class 1	Class 2	Class 3	Class 4	Class 5
Even Year					
	Me on the map: The 7 continents and 5 oceans	Similarities and differences between a small area of the UK and a contrasting non-European country (Kenya)	Mountains: Types and formations	Rivers	The water cycle
	Homes around the world: North Pole and the equator (Africa)	Geographical features of Blockley Village	Settlements: Early Stone Age to modern day	European study: France	Trade, economic activity and climate change: local study
	Geographical Skills and Fieldwork	UK made of 4 countries: Wales and Scotland	A region of the UK: Cornwall	Local study: Fieldwork	South America focus: Biomes and vegetation
Odd Year					
	Journeys around the world: The 5 oceans and 7 continents	Similarities and differences between a small area of the UK and a contrasting non-European country (Argentina)	A region in the UK- comparing Scotland and East Anglia (Cambridge)	Climate zones: Amazon focus	Basic Geographical Skills
	Geographical skills and fieldwork	UK made of 4 countries: England and Northern Ireland	Volcanoes and earthquakes: Mt Etna	Land use: Amazon focus	North America Focus: Trade and economic activity
	Homes around the world: South Pole and the equator (South America)	Geographical features of Moreton in Marsh	Settlements and land use: Turkey	European study: Italy	Biomes and vegetation

*Class 1 and 2 will cover daily and seasonal weather patterns throughout the year.

RE – Mrs Luff and Mrs Barry

Topic/Term	Class 1	Class 2	Class 3	Class 4	Class 5
Even Year					
Term 1 and 2	<p>F4 Being special: where do we belong?</p> <p>1.10 What does it mean to belong to a faith community?</p> <p>F2 Why is Christmas special for Christians?</p> <p>1.3 INCARNATION Why does Christmas matter to Christians?</p>	<p>1.10 What does it mean to belong to a faith community?</p> <p>Why does Christmas matter to Christians?</p>	<p>L2.1 CREATION/FALL What do Christians learn from the Creation story? Plus Christmas Non syllabus</p>	<p>L2.3 GOD/ INCARNATION What is the 'Trinity'?</p> <p>U2.4 GOSPEL How do Christians decide how to live?</p>	<p>U2.1 GOD What does it mean if Christians believe God is holy and loving?</p> <p>U2.3 INCARNATION Why do Christians believe Jesus is the Messiah?</p>
Term 3 and 4	<p>F1 Why is the word 'God' so important to Christians?</p> <p>1.1 GOD What do Christians believe God is like?</p> <p>F3 Why is Easter special for Christians?</p> <p>1.5 SALVATION Why does Easter matter to Christians?</p>	<p>Who do Christians say made the world?</p> <p>Why does Easter matter to Christians?</p>	<p>L2.9 How do festivals and worship show what matters to a Muslim?</p> <p>L2.4 GOSPEL What kind of world did Jesus want?</p>	<p>L2.7 What do Hindus believe God is like?</p> <p>L2.6 KINGDOM OF GOD - Pentecost</p>	<p>U2.8 TAWHID/ IMAN/ BADAH What does it mean to be a Muslim in Britain today?</p> <p>U2B.7 SALVATION (Year 6) What difference does the Resurrection make to a Christian?</p>
Term 5 and 6	<p>F5 Which places are special and why?</p>	<p>What do Christians think God is like?</p>	<p>L2.12 How and why do people try and make the world a better place?</p>	<p>U2.6 KINGDOM OF GOD – What kind of King was Jesus?</p> <p>U2.8</p>	<p>U2.10 What matters most to Humanists and Christians?</p>

	<p>1.8 What makes some places sacred to believers?</p> <p>F6 Which stories are special and why?</p> <p>1.2 CREATION Who do Christians say made the world?</p>	<p>What is the “good news” Jesus brings?</p>		<p>TAWHID/ IMAN/ BADAH What does it mean to be a Muslim in Britain today?</p>	
Odd Year					
Term 1 and 2	<p>F4 Being special: where do we belong? 1.10 What does it mean to belong to a faith community?</p> <p>F2 Why is Christmas special for Christians?</p> <p>1.3 INCARNATION Why does Christmas matter to Christians?</p>	<p>Who cares for us and the environment and why does it matter?</p> <p>What is the “good news” Jesus brings?</p>	<p>L2.2 PEOPLE OF GOD What is it like for someone to follow God? Plus Christmas – non syllabus</p>	<p>U2.11 Why do some people believe in God and some do not? L2.10 GOD/TORAH/ PEOPLE/THE LAND</p>	<p>U2.2 CREATION Creation and Science: conflicting or complementary?</p> <p>U2.7 KARMA/DHARMA/ SAMSARA/MOKSHA Why do Hindus want to be good?</p>
Term 3 and 4	<p>F1 Why is the word ‘God’ so important to Christians?</p> <p>1.7 GOD/TORAH/ PEOPLE Who is Jewish and how do they live?</p>	<p>Who is Jewish and how do they live?</p>	<p>L2.11 How and why do people mark the significant events of life?</p> <p>L2.5</p>	<p>U2.12 How does faith help people when life gets hard? U2.5 SALVATION</p>	<p>U2B.3 PEOPLE OF GOD How can following God bring freedom and justice?</p> <p>U2.9 GOD/ TORAH</p>

	<p>F3 Why is Easter special for Christians?</p> <p>1.5 SALVATION Why does Easter matter to Christians?</p>		<p>SALVATION Why do Christians call the day Jesus died 'Good Friday'?</p>		<p>Why is the Torah so important to Jewish people?</p>
<p>Term 5 and 6</p>	<p>F5 Which places are special and why?</p> <p>1.8 What makes some places sacred to believers?</p> <p>F6 Which stories are special and why?</p> <p>1.6 Who is a Muslim and how do they live? [God/Tawhid /ibadah / iman]</p>	<p>Who is Muslim and how do they live?</p>	<p>L2.10 GOD/TORAH/ PEOPLE/THE LAND How do festivals and family life show what matters to Jewish people?</p>	<p>L2.8 DHARMA What does it mean to be a Hindu in Britain today?</p>	<p>U2.12 How does faith help people when life gets hard?</p>

Art & Design – Miss Stewart

Topic/Term	Class 1	Class 2	Class 3	Class 4	Class 5
Even Year					
Term 1 and 2	Ourselves Drawing, Painting Textiles - cross over with DT Masks	Famous Artist- Van Gogh	Mountain Art	Anglo Saxon inspired art - jewellery	Pablo Picasso – Cubism Charles Keeping - negative imaging
Term 3 and 4	Space Art- Patterns	Italian Artist- Arcimboldo	Andy Goldsworthy	Influential French artists – acrylic on canvas	Pattern Making and William Morris
Term 5 and 6	Brilliant Buildings	Using natural materials to create land art	Sketching skills	Textiles – cushion cover	Digital Media - graffiti- based tags
Odd Year					
Term 1 and 2	Colouring mixing	Drawing-use pencils to draw buildings Using different materials to make artwork	Observational drawings linked to other curriculum areas	Rousseau -rainforest art – oil on canvas	Ancient Greek inspired art
Term 3 and 4	Collage and observation drawings linked with toys topic Textiles- Cross over with DT – Hat making	Foam board printing	Mark Hearld	Andy Warhol	Native American inspired Art
Term 5 and 6	Portraits	Use natural materials to create sculptures	Roman clay pots	Clay creatures	Digital Media - graffiti- based tags

Design Technology – Miss Stewart

Topic/Term	Class 1	Class 2	Class 3	Class 4	Class 5
Even Year					
Term 1 and 2	Moving mechanisms- Designing animals		British inventors (Alexander Bell, telephones)	Healthy food	Christmas wreaths
Term 3 and 4	Puppetry		Food project Design a healthy pizza	Water Powered motors	Mechanical Systems – Moving Toys (Zoetropes)
Term 5 and 6	Healthy Eating – sandwich making		Battery powered night light	Textiles – bag	Mechanical Systems – Electrical Steady Hand Game
Odd Year					
Term 1 and 2	Textiles – Making a helmet with links to Great Fire of London		Famous inventors (building structures)	Seasonal cooking - Christmas	Christmas wreaths Coil Pots Packaging
Term 3 and 4	Mechanical systems – Locomotives		Textiles – Christmas stocking	Moving vehicles	Totem pole inspired carving
Term 5 and 6	Healthy Eating – Fruit salad		Healthy eating - bread	Performance props for KS2	Performance props for KS2

Computing - Mr Parsons

Topic/Term	Class 1	Class 2	Class 3	Class 4	Class 5
Even Year			Games/activities on electronic devices (<i>Bedrock Vocabulary/ Salut/TTRS</i>)		
Term 1 and 2	E- Safety Understanding programming using beebots Role Play Equipment to reflect modern technology	E-safety	E-safety How to use search engines	Publishing leaflets – Microsoft Word Stop motion animation	E-Safety Using search engines effectively
Term 3 and 4	E- Safety Games/Activities on Laptops and Tablets	E-safety Understanding programming using beebots	Bee bots and algorithms Microsoft PowerPoint presentations	Scratch programming	E-Safety Scratch Programming – creating regular polygons and repeating shapes
Term 5 and 6	E- Safety Paint-draw (<i>numbers, letters, People,</i>)	E-safety Use computer software to design pictures	Scratch programming	Knex Challenge - PowerPoint	E-Safety Microsoft Word Digital Media - graffiti-based tags
Odd Year			Games/activities on electronic devices (<i>Bedrock Vocabulary/ Salut/TTRS</i>)		
Term 1 and 2	E- Safety Understanding programming using beebots Role Play Equipment to reflect modern technology	E-safety Use search engines to explore a subject. Use Microsoft Word to create a document	E-safety How to use search engines	Microsoft Word – Science links Radio Broadcasts – rainforest tribes	E-Safety Scratch programming – labyrinth game creation
Term 3 and 4	E- Safety Paint-draw (<i>numbers, letters, Space</i>)	E-safety Use computer software to design pictures	Bee bots and algorithms Microsoft PowerPoint presentations	Scratch programming	E-Safety Microsoft PowerPoint presentations
Term 5 and 6	E- Safety Games/Activities on Laptops and Tablets	E-safety Understand programming using Beebots	Scratch programming	Microsoft PowerPoint presentations	E-Safety Digital Media - graffiti-based tags

Music – Ms Diamond

Topic/Term	Class 1	Class 2	Class 3	Class 4	Class 5
Even Year					
Term 1 and 2	Me! Christmas / Nativity	Explore African Music Learn Christmas Carols	<i>Stop!</i> Games, singing and composing	Analysing performance – Living on a Prayer	Happy
Term 3 and 4	My Stories Everyone	Create rhythms and follow beats	<i>Bringing us together</i>	Composing – Fresh Prince of Bel Air	Classical composers – Baroque Focus
Term 5 and 6	Freestyle: Musical Activities Reflect, rewind and replay	Learn about different styles of music	<i>Lean on me</i>	Reflect, rewind and replay	Dancing in the Street
Odd Year					
Term 1 and 2	Freestyle: Song Collections Christmas / Nativity	Listen, appraise and perform “Hands, Feet and Heart” Christmas Nativity songs	<i>Three little birds</i> by Bob Marley	Mamma Mia – Glockenspiels and recorders	Classroom Jazz
Term 3 and 4	Our World Big Bear Funk	Rock Songs Reggae Music	Glockenspiel Stage 1	Musical composition	Classical composer Elgar
Term 5 and 6	Freestyle: Listen Reflect, rewind, replay	Friendship Song BBC Ten Pieces	Reflect, rewind and replay	Gospel – historical context	Make You Feel my Love

Personal Social Health Education – Mrs Barry

Topic/Term	Class 1	Class 2	Class 3	Class 4	Class 5
Even Year					
Term 1 and 2	Me and my relationships Valuing difference	Me and my relationships Valuing difference	Me and my relationships Valuing difference	Me and my relationships Valuing difference	Me and my relationships Valuing difference
Term 3 and 4	Keeping myself safe Rights and responsibilities	Keeping myself safe Rights and responsibilities	Keeping myself safe Rights and responsibilities	Keeping myself safe Rights and responsibilities	Keeping myself safe Rights and responsibilities
Term 5 and 6	Being my best Growing and changing	Being my best Growing and changing	Being my best Growing and changing	Being my best Growing and changing	Being my best Growing and changing
Odd Year	CORAM LIFE EDUCATION VISIT – ALL CLASSES				
Term 1 and 2	Me and my relationships Valuing difference	Me and my relationships Valuing difference	Me and my relationships Valuing difference	Me and my relationships Valuing difference	Me and my relationships Valuing difference
Term 3 and 4	Keeping myself safe Rights and responsibilities	Keeping myself safe Rights and responsibilities	Keeping myself safe Rights and responsibilities	Keeping myself safe Rights and responsibilities	Keeping myself safe Rights and responsibilities
Term 5 and 6	Being my best Growing and changing	Being my best Growing and changing	Being my best Growing and changing	Being my best Growing and changing	Being my best Growing and changing Relationship and Sex Education

Modern Foreign Language – Ms Hebden

	Class 1	Class 2	Class 3	Class 4	Class 5
Term 1	Greetings	Greetings	Phonics 1&2 I am Learning	Phonics 1&2 I am Learning	Phonics 1&2 I am Learning
Term 2		Transport	Animals	I am Able	I am Able
Term 3	Transport	In the Jungle	I am Able	Vegetables	Vegetables
Term 4		Under the Sea	Fruits	Presenting Myself	Presenting Myself
Term 5	In the Jungle	In my Town	Presenting Myself	My Family	My Family
Term 6		Teddy Bear Picnic	My Family	In the Classroom	In the Classroom

Physical Education – Ms Overton-Short + Mr Thomas (Atlas Sport)

Class	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Class 1	Movement Skills 1 Balance	Movement Skills 2 Invasion Games	Dance – Seasons Gymnastics – Rocking & Rolling	Dance - Circus Gymnastics – Flight – Bouncing, Jumping & Landing	Swimming	Athletics Striking & Fielding
Class 2	Multi Skills 1 Invasion Games 1	Movement Skills 2 Gymnastics – Spinning, Turning, Twisting	Dance – Mini Beasts Gymnastics – Wide, Narrow & Curled, rolling & balancing	Swimming	Net Wall Games Target Games	Athletics Striking & Fielding
Class 3	Multi Skills 1 Tag Rugby Netball	Football Dance – Space	Swimming	Basketball Gymnastics – Linking Movements Together	Tennis Cricket	Athletics Rounders
Class 4	Multi Skills 1 Hockey Tennis	Swimming	Dance – Vikings Gymnastics – Rolling & Travelling Low	Tag Rugby Gymnastics – Matching & Mirroring	Health Related Fitness Cricket	Athletics Longball
Class 5	Multi Skills 1 Swimming	Tag Rugby Netball	Dance – Through the ages Football	Handball Gymnastics – Sequencing	Health Related Fitness Cricket	Athletics Rounders

