

Homework has multiple purposes: the more a child practices skills, the stronger the learning becomes; if a child practices learning in different environments, it will become more embedded; it provides an opportunity for parents to gain a sense of what their child is learning and it prepares children for the demands of secondary school where homework (typically from several subjects) will be set daily and it often needs to be completed and returned the following day.

- In Class 5, written homework – typically maths - will be given out on a **Thursday** and must be returned by the following **Tuesday**; this will allow ample time to complete it, and factors in weekends away and/or clubs enjoyed outside school.
- In order to encourage good learning behaviours, children who complete their homework and return it on a Friday gain 2 house points and on a Monday, they gain 1 house point.
- To help children prepare for the expectations of secondary school relating to organising and completing homework, any child who leaves their homework at home or does not complete it will spend a part of their break times completing/recompleting the work. Please, support your child as they learn to self-organise so that they do not find themselves in this situation – down time relaxing, playing and socialising with peers during breaks is so important.
- I am always open to children coming for homework help on Friday or Monday break times. Tuesday is too late!
- Homework is to be done in this book – please, do not lose it!
- **Reading:** daily reading should be ongoing for **at least 20 minutes** to ensure progress, fluency and stamina; the benefits of reading cannot be overemphasised. Your child's reading level has been assessed and they have been placed on a levelled book. Once a child is accurate and fluent, parental support should continue through text discussion.
- **Spellings:** a separate sheet will be sent out explaining the expectations. In short, for many children they will need to practice spellings most days to understand the rules and apply them accurately.
- **Mathematics** will generally be consolidating learning that has been recently undertaken. Methods change so if your child asks for help, ask them how they do it in school rather than expecting them to change to your method, thank you! Corrections will also need to be done from the previous week.
- **Times tables and related division facts** need to be instantly recalled, as do number bonds for any number (up to 1000), the ability to add and subtract mentally at speed, and doubling and halving; if this is not the case then practising little and often is the way forward. If a child becomes 'bogged down' in basic number knowledge then the upper key stage 2 maths curriculum is very difficult to access. Times Table Rock Stars is available for online practice.
- Other subjects may be set occasionally.
- Marking: typically, the children self-mark in class, making this an extra learning opportunity.

Parental support makes such a difference and having personally been in your position with all four of my children, I want to thank you very much in advance. If you have any queries please ask,

Mrs Anna Furniss