

Class 3 – Terms 1 and 2,

Programme of work

<u>Subject</u>	<u>2023-2024</u>
<u>English</u>	<p><u>Reading</u> Reading continues to be our main focus with the expectation that all children read every day to an adult. This will help support important comprehension skills as well as build understanding of vocabulary and spellings.</p> <p><u>Spellings</u> Spellings will now be taught every day alongside any phonics interventions. Children can expect to receive a set of weekly spellings in which they will be tested on every Friday. This year, both year groups will receive the same set of spellings each week.</p> <p><u>Handwriting</u> There will be a big emphasis on handwriting this term so that we are using the correct letter formation and begin/continue to write in cursive handwriting to ensure that our handwriting is at KS2 level.</p> <p><u>Writing</u> Children will be immersed in writing by exploring different writing styles. We will explore our English objectives this term through a range of texts including <i>The First Drawing</i> – Mordicai Gerstein. Further texts will be introduced in Term 2. Children will be referring to this text as a source of inspiration to inform some of their writing tasks.</p>
<u>Maths</u>	<p>During this term, there will be a big focus on times tables up to 12 as it is vital that children are secure in this for their arithmetic fluency and future mathematical skills that they will learn. Children still have access to Times Tables Rock Stars and it is vital they regularly access this in readiness for the Year 4 times table screening in June 2024. We will continue to secure our place value knowledge to help with addition and subtraction work. There will be a focus on identifying any areas that the children may need additional support with as well as challenging the children with reasoning and problem-solving questions. This year, the children’s arithmetic practise will be combined with their interleaving sessions, which will take place at the start of every maths lesson.</p>
<u>Science</u>	<p>During term 1, Class 3 will be learning about light. Through a range of experiments done as a class and in groups or pairs, children will have the opportunity to explore what light is, why we get shadows and identify patterns in the way the shape of a shadow changes. During term 2, we will be exploring forces and magnets. This will include how things move on different surfaces as well as how magnets attract or repel some materials and not others.</p>
<u>Religious Education</u>	<p>This term in RE we will be exploring what it is like for someone to follow God. We will be comparing the Old Testament to the New Testament with a strong focus on the story of Noah’s Ark. In term 2, we will move on to explore the Christmas story in more depth.</p>
<u>History</u>	<p>In term 1, we will begin our work in history by learning about pre-Roman Britain. We will be exploring the changes that took place in Britain from the stone age all the way through to the iron age, learning about iron age hill forts, tribal kingdoms and farming.</p>
<u>Geography</u>	<p>In term 2, children will begin their geography topic based on a region of the U.K.</p>
<u>Art/D.T.</u>	<p>During term 1, our art lessons will be closely linked to our history topic of the stone age to the iron age. We will be exploring the very first paintings made by man and what they tell us about how people lived. We will be creating our very own parietal art and even link this in with our science topic of light to replicate a shadowy cave drawing.</p>
<u>P.E.</u>	<p>In class 3, there will be a focus on fundamental moving skills as well as understanding fitness and improving stamina.</p>
<u>Music</u>	<p>To support our learning of times tables, we will begin our music lessons by learning songs that are based on times table facts! It’s much more fun singing the calculation! There will be a diverse collection of original songs to help children learn all the times tables from 2s to 12s. They have catchy tunes, repetition and a unique mixture of both calculations and sequences to make difficult or complex calculations fun and memorable. Children will also be studying reggae music and exploring ‘<i>Three Little Birds</i>’ by Bob Marley.</p>
<u>P.S.H.E.</u>	<p>Term 1: Me and My Relationships</p>

	<p>This term we will be learning the importance of having and following rules, as well as how we can manage our feelings. We will also be learning about what a good relationship is and how we can make sure we value each other and work as a team.</p> <p>Term 2: Valuing difference</p> <p>In term 2, we will learn about different ways we can resolve an issue and the importance of recognising that we are all different but we should all still be respectful of each other and to celebrate those differences.</p>
<u>French</u>	<p>Children will begin learning French in Class 3. They will learn how to say basic greetings, numbers, days of the week and family members. They will then move on to learn the months of the year, colours and countries.</p>

We are very lucky to have a variation of adults working in Class 3 this year! The adults in class are Sharon, Mrs. Aylmore, Mrs. Spruce and Mrs. Hurdiss and they will be working on a 1:1 basis with other children in the class.

P.E. is taught for 1 hour on a Thursday by Miss. Overton – Short and 1 hour on a Friday by Mr. Thomas, therefore children are required to come into school wearing P.E. kit on those days. Miss Overton-Short will also be teaching French and Music on a Thursday afternoon. Children are required to attend school wearing their full and correct P.E. kit every Thursday and Friday, just like we have been doing! It is also vital that your child brings in a waterproof coat every day as we will be doing P.E. come rain or shine.

A spellings and times tables test will take place every Friday, the results will be recorded in your child's reading record.

Homework will continue to be reading every day with an adult and learning and practising the weekly spellings. Children will also receive a short maths homework every Monday as well and they will be given a week to complete this. If there are any issues, please come and find me!

Please feel free to come and speak to me about any issues or concerns you or your child may have. Please either catch me in the mornings before school or at the end of the day. You can also contact Jane to book an appointment.

I look forward to teaching your child and having a successful year ahead!

Thank you.

Miss Stewart