

Subject	Autumn 1	Autumn 2
<b>LITERACY</b>	<p>Year 1 have started the year by looking at the book 'Elmer' to reflect on what makes them special. We are then going to use Talk for Writing to create our own version of The Three Bears.</p> <p>Year 2 will be studying the Talk for Writing text of Little Red Riding Hood. The children will be using a variety of resources and techniques to learn the story and will then reinvent it and write their own version. We will also be looking at the text Vlad and the Great Fire of London which will lead us to creating our own version of this text.</p> <p>Spelling, punctuation and grammar will be worked on within our English lessons. Children will have daily phonics sessions and weekly guided reading sessions.</p>	<p>Year 1 children will be looking at silly poems and nonsense rhymes. They will make their own poems and rhymes as well as completing another Talk for Writing story (Monkey See, Monkey do!).</p> <p>In term 2 we will study instructional texts, creating our own recipe book. We will then be looking at the story the Day the Crayons Quit with the purpose of creating our own persuasive letter. Spelling, punctuation and grammar will be worked on within our writing topics throughout the term. Children will have daily phonics sessions and 3 x weekly guided reading sessions. Year 2 pupils will begin a new spelling programme, with daily lessons focussing on spelling conventions such as patterns and rules as well as learning carefully chosen words.</p>
<b>MATHS</b>	<p><b>Place Value, Addition and Subtraction</b> - Year 1 children will begin to understand place value; sorting, counting and representing numbers, counting in 2s and 10s, ordering and comparing numbers using greater than and less than symbols; counting forwards and backwards along a number line. They will then, at the end of term start to look at addition and subtraction.</p> <p>In year 2 we have started the year learning about place value of two digit numbers including how to partition numbers into tens and ones. After place value we will move onto addition and subtraction. We will revise our number bonds to 10 before moving onto number bonds to 100. Weekly quizzes will help improve our mental arithmetic and fluency.</p>	<p><b>Addition and Subtraction, Shape-</b> Both Year 1 and Year 2 will continue to look at addition and subtraction. In Year 1 they will develop different methods for addition and subtraction and increase their problem-solving ability. They will then start to explore shapes and their properties.</p> <p>In year 2 this topic will continue after half term. We will focus on adding single digit numbers, adding and subtracting across 10 then move onto adding and subtracting 2-digit numbers. We will then learn about shape where we will learn about 2/3D shapes and symmetry.</p> <p>Weekly quizzes will help improve our mental arithmetic and fluency.</p>
<b>SCIENCE</b>	<p><b>Everyday Materials</b></p> <p>Over the next two terms Class 2 will explore the uses of everyday materials. We will look at the difference between the object and the material it is made from. We will identify the materials and describe their characteristics.</p>	<p><b>Everyday materials</b></p> <p>Continued from term 1 - We will look at whether the materials are natural or man-made, whether the materials are suitable for a particular use and whether materials can change shape.</p>
<b>OTHER SUBJECTS</b>	<p><b>History-</b>We will be looking at the significant historical event of <i>The Great Fire of London</i>.</p> <p><b>Religious Education-</b>Children will be exploring the question, <i>How should we care for others and the world? Why does it matter?</i></p> <p><b>PE-</b>In PE, Class 2 will be expanding our knowledge on the fundamental movement skills learning to dribble and control balls. Alongside the fundamental movement skills, we will also begin to learn about invasion games.</p>	<p><b>Geography-</b> We will be looking at similarities and differences between a small area of the UK and a contrasting non-European country (Argentina)</p> <p><b>Religious Education-</b> Children will be looking at the question, <i>What is the good news Christians believe Jesus brings?</i></p> <p><b>PE-</b> After half term we will continue to have a focus on fundamental movement skills and how fitness affects our bodies.</p>

<p><b>Art-</b> We are going to looking at using different painting techniques to paint a scene from The Great Fire of London.</p> <p><b>Computing-</b> Children will be exploring internet safety as well as completing computing tasks within their other subject work.</p> <p><b>PSHCE-</b> Me and my relationships.</p> <p><b>Music-</b> We will build on our rhythmic understand using Charanga.</p>	<p><b>Computing-</b> Children will be exploring internet safety as well as completing computing tasks within their other subject work.</p> <p><b>PHSCE-</b> Valuing differences.</p> <p><b>Music-</b> We will build on our rhythmic understand using Charanga.</p> <p><b>Design and Technology-</b> Over this term the children will start to look at designing an object that has a moving mechanism.</p>
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Please feel free to discuss any part of this program with us. We may be able to suggest how you can further support and extend your child's learning at home.

Thank you, Mr Parsons, Ms Hebden and Miss Overton-Short!