

Class 1 POW

Autumn Term 2023/2024

Hello everyone,

We are all so excited to be welcoming the new reception children to Blockley C of E school this September, and of course welcoming back our wonderful year 1 pupils. We hope you are ready for a jam-packed and fun-filled academic year; we can't wait to get started! Below you will find an overview of what will be happening in Class 1 in this autumn term.

If you have any questions please feel free to get in touch with either one of us at drop off/pick up or via Dojo.

Ms Diamond and the Class 1 team

English

Reception

Reception will be starting their literary journey by becoming a part of our very own 'drawing club'. The rhythm of drawing club invites children to experience a breadth of literary material as it features animations, story books and traditional tales. Drawing club sets up the foundation for creative thinkers and ignites a passion and enthusiasm for drawing and consequently for writing. Its ultimate purpose is to bring joy to the children's learning, extend their vocabulary and develop their mark making confidence.

Reception will begin their phonics learning using the Unlocking Letters and Sounds scheme where they will be introduced to Phase 2 sounds and Common Exception words. We will be learning the sounds from set 1-6 within phase 2 which will be used to learn new words, as well as segment them (sound them out) for reading. We will also be learning the actions to match the new phonemes (sounds) we learn and the corresponding formation of the grapheme (written letter) to begin laying the foundations for early writing.

Yr1

Please see Class 2 Yr1 POW

Mathematics

Reception

Reception will begin engaging with mathematics through sorting, comparing and matching using a range of attributes such as size, colour and numbers. We will look at early measurement skills and begin learning about circles, triangles and 4-sided shapes. The Numberblocks will support our early number work and feature heavily in our number sessions as they guide us through numbers 1-5 in this first autumn term. We will be following the guidance from the newly updated White Rose Maths Scheme which emphasises providing the children with a deep understanding of each number from 1-5.

Yr1

Please see Class2 Yr1 POW

Science

Over the next two terms we will be learning about animals, including humans. First, we will learn about the human body and the senses before we move on to learning about animals and their different classifying groups. We will cover the needs of animals such as pets and those in the wild, focusing predominantly on animals' diets and what it means to be a carnivore, herbivore or omnivore. In addition to this, we will touch upon learning about seasonal change as it happens through the year, so we will be

Understanding the World- Reception

The Natural World

Children will be exposed to rhymes and songs about the body and begin learning the scientific names for the different parts of the body. They will have the opportunity to engage with physical skeletons, their own bodies using mirrors and non-fiction texts about the human body and what it can do. We will take part in a range of sensory activities that will open the children's understanding of what the sensory organs are and what they do. We will learn

<p>delivering timely outdoor learning sessions to provide the children with an authentic experience of what each season entails.</p>	<p>the names of some new exotic animals and begin to learn the group names for these too. Children will be exploring the forest school area weekly to develop their understanding of the natural world in line with learning about the seasons.</p>
<p>P.E</p> <p>The children will be undertaking a yoga unit which comprises of a full range of movements and incorporates forward bends, backbends, inversions, twists and balances. Each week, children will develop the sequence and refine their movements, whilst working on their balance, strength, coordination and pace. They will also be having one fitness session per week.</p> <p>Our weekly P.E sessions will be on a Wednesday and Thursday. Please ensure your child is suitably dressed in a P.E kit that falls in line with our uniform policy (this can be found on the website). Please ensure that any P.E kit is suitably labelled with the children's full names, especially jackets/jumpers!</p>	<p>Gross/Fine Motor Skills- Reception</p> <p>Children will have daily opportunities to participate in a range of fine-motor activities such as threading, disco dough, Makaton signs, the use of cutlery, scissors, and paint brushes and writing media.</p> <p>Gross motor skills will be challenged appropriately in our outdoor area as the children will be encouraged to engage in new games and activities based on the themes or topics within our learning.</p>
<p>History</p> <p>We begin our history learning with expanding our knowledge of time. We will look at what a 'normal' day looks like in the children's lives, then begin to explore their own personal history. We will begin to learn the nature of chronology and begin to place key events on timelines such as birthdays and other significant events. We will then apply our learning of chronology to exploring the personal history of King Charles III.</p> <p>Geography</p> <p>In term 2 we will begin our journey around the world. We will learn the names of the 7 continents and 5 oceans and begin locating these on maps and in atlases. We will learn the key features of the continents and oceans and begin making simple comparisons.</p>	<p>Understanding the World- Reception</p> <p>Past and Present</p> <p>The children will begin to talk about the lives of people around them and their roles in society, with a focus on King Charles III. They will be introduced to the early concepts surrounding 'time' through playing games and other time-related structured activities.</p> <p>The Natural World</p> <p>Reception will begin this year by exploring the natural world around them. We will be having weekly forest school sessions where we will be observing and drawing plants and wildlife.</p>
<p>PSHE</p> <p>In term 1 we will be looking at a unit of work titled 'Me and My Relationships'. This unit provides an overview of the children's bodies, feelings and important people around them. They will first look at why classrooms and other important places have rules. They will learn what it means to listen and assess their own and others' feelings as well as the importance of having good friends.</p> <p>In term 2 we learn about valuing differences. This unit explores themes of similarities and differences,</p>	<p>PSED- Reception</p> <p>Self-regulation</p> <p>Starting school requires children to make big adjustments in their lives and we recognise that supporting their self-regulation during this time is of utmost importance. We will be supporting them to understand their own feelings and those of others with the aim of them beginning to regulate their behaviour accordingly to the expectations of school life.</p>

bullying/unkindness, what makes something 'fair' and people who are special to us.

Art and Design

During the first half of the autumn term the children will be completing a unit of work based on colour mixing. They will be learning how to choose, use and mix their own colours to create quality artwork that shows progression in skills. The children will have the opportunity to explore the life and work of six key abstract artists and, working primarily in paint, to create pieces in a range of abstract styles.

Design and Technology

In the second part of the autumn term the children in year 1 will focus on textiles where they will design and make their own masks. They will begin learning how to assemble, join and combine materials and components together using a variety of temporary methods e.g. glues or masking tape, as well as begin to use simple finishing techniques to improve the appearance of their product.

R.E

Year 1 will begin the year by exploring the question 'What does it mean to belong to a faith community?'. This unit of learning will take the children on a multi-faith journey that allows them to discover the similarities and differences of religious practices from Christianity, Islam and Judaism.

Expressive Arts and Design- Reception

Creating with Materials

During the first half term reception will be opened to the world of colour as we dive into the primary, secondary and tertiary colours. They will be learning how to use tools and techniques whilst experimenting with colours and design.

In the second half term reception will learn how to manipulate material to achieve a planned effect. They will be able to select appropriate tools and techniques needed to shape, assemble and join materials. This is to provide them with the basic skills needed to work safely with tools, equipment, materials and components to make quality products.

Understanding the World- Reception

People, Culture and Communities

The children in reception will begin their religious education journey by discovering 'where they belong'. The unit of work explores Christianity and lays the foundation for understanding Christian values and if they share any of these within their families, at school and any other groups they may be a part of e.g. a football team. It introduces Islam and Judaism and the symbols that people from these religious groups use to represent their faith.

Music

In Term 1 the children will be singing familiar songs and learning actions to go with these songs. In Term 2 the children will focus on their Nativity songs.

Computing

E-Safety is a concurrent theme within our computing sessions throughout the year as we are committed to ensuring we equip our children with the necessary skills to be safe and make sensible choices when using technology on and offline. In addition to this, we will be exploring a range of technologies in the first half term, ensuring we provide breadth of experiences on a range of devices using accessible software, including that of educational games and activities. We will also be encouraging the use of role-play equipment to reflect modern technology.

French

The children will begin to learn the basics of the French language through games and stories. Reception will focus on learning greetings whilst year 1 will build upon their knowledge of this and be introduced to numbers and phonetic sounds in French.