



Class 4 - Terms 5 and 6

Programme of Work



Subject	
English	<p>Class study novel: <i>The Thief Lord</i> by Cornelia Funke Reading for pleasure: <i>The Girl of Ink and Stars</i> by Kiran Millwood Hargrave</p> <p><u>Writing</u> Over the course of the next two terms we will continue to develop our writing skills. We will focus on improving our use of varied punctuation and effective use of pronouns, prepositions and the present perfect tense. We will continue to develop the way in which we create cohesion in our writing by linking sentences and paragraphs. We will continue to immerse ourselves in writing, exploring different writing styles, using our class study novel (see above) and Venice (links to Geography learning) as sources of inspiration. This will inform some of our writing tasks, including character and setting descriptions and fiction writes.</p> <p>Year 4 and 5 grammar concepts will be covered within English lessons, as well as standalone sessions as required within the class.</p> <p>We will continue to look at the Year 3/4 and Year 4/5 spelling rules and patterns, including the National Curriculum Y3/4 and Y 4/5 word lists and words identified as problematic following English lessons. We will continue to use No Nonsense Spelling to support learning and spelling lists will be sent home to learn as needed.</p> <p><u>Reading</u> Comprehension skills will be a key focus this term and we will work on improving reading comprehension through whole class and independent work. It is extremely important that children read as regularly as possible. The expectation for Class Four is that each child reads daily at home for a period of at least 20 minutes.</p> <p><u>Handwriting</u> Handwriting is a skill which we will continue to practice with focus on correcting incorrect letter formation and improving cursive writing.</p>
Maths	<p><u>Decimals</u> We will continue learning about decimals, including money and linking to percentages. We will revise children’s understanding of tenths as fractions and decimals before moving onto working with hundredths, reading and writing hundredths as decimals and comparing, ordering and rounding decimals to 1 or 2 decimal places.</p> <p><u>Time</u> We will answer mathematical problems by converting units of time, weight and distance. Looking at the difference between analogue and digital time, we will start to develop our knowledge when converting these from one to the other.</p> <p><u>Geometry – Properties of shape:</u> We will develop our understanding of different types of angles (acute, obtuse and right angles) and use a protractor to measure angles. Using our understanding of the number of degrees in a right angle or straight lines, we will calculate missing angles on a straight line. We will be able to identify a range of shapes, including 3D shapes.</p> <p><u>Geometry – Position and direction:</u></p>

	<p>We will be looking at co-ordinates and learn to read grids. Children will use a mirror line to reflect shapes on a grid</p> <p><u>Converting units</u> We will draw links with earlier learning and learn to successfully convert measurements of volume.</p> <p>Children will continue to practice their times tables and related division facts throughout the week and Year Four pupils will take the Year Four Multiplication Check.</p>
Science	This term we will be learning about sound. The children will be asking questions and using different types of scientific enquiries to answer them. They will gather, record, classify and present data to help in answering these questions. Children will undertake a number of practical investigations including a string telephone investigation and designing and making ear defenders.
R.E.	In terms 5 and 6, children will explore the question: <i>What does it mean to be a Hindu in Britain today?</i> We will explore the lives and customs of Hindu people in Britain and abroad, drawing similarities and differences with our own lives.
Geography <i>Computing</i>	We will be undertaking a European study of Italy, making specific links with our learning in English. We will explore the location of Italy in relation to the rest of the world and identify the geographical features (both man-made and physical). We will make comparisons with our locality and others studied (including Brazil). We will explore the climate and weather of Italy, discuss the population and interpret related information. We will then think about land use, with a specific focus on produce and economics. <i>Children will produce their own PowerPoint presentations.</i>
Art / D.T.	<p>In Art, we will use Venice as our inspiration to create clay gargoyles. We will research, design, make and evaluate our creatures.</p> <p>We will take part in a Fly to the Line competition with Temple Guiting School, designing, making and testing gliding machines.</p>
P.E.	During the summer term, the children will engage in striking and fielding activities including playing elements of the game of cricket. In addition to this the children will be using the running track for athletics along with the sand pit for long jump. WE are looking forward to Sports Day!
P.S.H.E.	The children will explore the notion of <i>being my best</i> , what this means and looks like. We will spend time appreciating the talents of others and sharing our own. Growing and change will be our focus for the final term.
French	We will continue revisiting previous knowledge on a weekly basis. Our new focus will be the body.

If there is anything you would like to discuss further about this Programme of Work, please do come and speak to me. Thank you for your continued support with your child's education.

Mrs White