

Class 3 – Terms 5 and 6

Programme of work

<u>Subject</u>	<u>2022</u>
English	<p><u>Reading</u> Reading continues to be our main focus with the expectation that all children read every day to an adult. This will help support important comprehension skills as well as build knowledge of vocabulary and understanding of spellings. When you listen to your child read, please ensure you are asking the VIPERS questions from your child's bookmark and marking this into your child's reading record. If you are able to access Bedrock Vocabulary on the correct level, please continue with this twice a week.</p> <p><u>Spellings</u> Children can continue to expect to have a spelling test every Friday. This test will be a mixture of spellings from the previous week, words from the year 3 and 4 statutory spelling list and previously taught spellings. New spellings will continue to be sent out on Friday also.</p> <p><u>Handwriting</u> We will still be working towards improving our handwriting this term, ensuring correct letter formation and joining our letters.</p> <p><u>Writing</u> We will continue to look at a range of different books and writing styles this term and some of this will be closely linked into our history topic.</p> <p>We will continue to link our English work with either our history, geography or science topic as best we can to ensure a greater understanding of that topic.</p>
Maths	<p><u>Fluent in 5</u> Children will be continuing to embed skills already taught and practise arithmetic skills in daily fluent in 5 lessons.</p> <p><u>Times Tables</u> We will continue learning and practising our times tables on a daily basis. Please ensure you child is still accessing Times Tables Rock Stars as this is a resource that can benefit your child's recall and support understanding.</p> <p>This term, the children are continuing their learning about fractions. This can be quite a tricky concept for children to understand so any extra work or support on this at home is invaluable. We will then move onto decimals, measurement, statistics and geometry towards the end of the year.</p>
Science	<p>Our science topic this term is plants. This means that we will be exploring and dissecting a plant to learn about the different parts and their function. In term 6, we will be exploring rocks and states of matter.</p>
Religious Education	<p>For term 5 and 6, our topic will be on Judaism. We will be exploring how festivals and family life show what is important to Jewish people.</p>
History	<p>This term, we are learning about the 'Romanisation' of Britain with the focus being on local sites such as Fosse Way. We will also be going on a trip to Chedworth Roman Villas as part of our learning.</p>
Geography	<p>Children will begin their geography topic-based work in term 6 and this will be on volcanoes and earthquakes.</p>
Art/D.T.	<p>This term, we are going to be exploring Roman mosaics to tie into our history learning.</p>
P.E.	<p>Class 3 will be continuing with their P.E. lessons on a Wednesday afternoon with Mr Stotesbury. They will be learning rounders and athletics.</p>
Music	<p>We will continue to learn and play the glockenspiel as well as participate in the school's key stage 2 production.</p>
P.S.H.E.	<p>In term 5, we are going to be exploring the topic 'Being my best'. This will cover what makes us special, the choices we can make as well as the ways we can help our school community.</p>

	In term 6, we will learn about 'Growing and changing'. This will include how our body will change as we grow and develop.
French	In French, we are moving on to learning the days of the week, colours, numbers up to 20 and countries.

Firstly, we would just like to say a big 'thank you' for your continued support this year, both to us and for your child/children. It has not been the easiest of years, yet again, but we do appreciate all the extra help you give.

Homework will continue to consist of reading every day to an adult (or Bedrock Vocabulary if you are able to) and practising weekly spellings. The children will also receive a weekly maths homework, which will be marked together, in class, on a Friday. Children will also need to continue accessing Times Table Rock Stars on a weekly basis.

For the year 4 children, the multiplication times table check will be open for the first three weeks of term 6. This will take place in school and so there is nothing for you to do at home, except encourage your child to keep practising! The children have all worked really hard to learn them in readiness for this screening and as soon as I receive the results, this shall be passed onto your child. There is not a pass or fail mark as it is used to help us identify where your child is with their times table knowledge. There is an expectation that all children are fluent with their tables by the time they leave year 4 as a vast majority of what they learn after year 4 relies on them having fluent recall of times tables. We wish them the best of luck!

Please feel free to come and speak to me about any issues or concerns you or your child may have. Please either catch me in the mornings before school or at the end of the day.

Thank you.

Miss Stewart, Mrs Hurdiss. And Miss Russell.