

Programme of Work for Class 2

Summer Term 2022

Subject	Summer 1	Summer 2
<b>LITERACY</b>	<p>In Summer 1, the Year 1 children will use the book "The squirrels who squabbled" by Rachel Bright and Jim Field to form the basis of their writing. They will also write an Acrostic Poem for the Young Writers Poetry Competition. Year 2 reading and writing in English will link to our seaside topic and will help us to become immersed in this learning. In English, we will focus on our non-fiction writing. We will use a range of wonderful texts to inspire information texts about sea creatures and factual narratives about the explorer and conservationist Jacques Cousteau. We will be learning more about the features of non-fiction texts which are structured in different ways.</p> <p>Spelling, punctuation and grammar will be worked on within our English lessons.</p> <p>Children will have daily phonics sessions and 3x weekly guided reading sessions. Year 2 will continue their spelling programme, with daily lessons focussing on spelling conventions as well as learning carefully chosen words.</p>	<p>In summer 2, Year 1 will be looking at writing instructions for various tasks. They will focus on using verbs to write guidance on how to achieve something. This will be strongly linked to their computing and art work. In Summer 2, Year 2 will learn to write about personal experiences and real events when we focus on recounts. We will also enjoy reading traditional tales and fairy stories and will become familiar with retelling these. These stories will inspire us to write our own versions.</p> <p>Spelling, punctuation and grammar will be worked on within our writing topics throughout the term. Children will have daily phonics sessions and 3x weekly guided reading sessions. Year 2 will continue a new spelling programme, with daily lessons focussing on spelling conventions as well as learning carefully chosen words.</p>
<b>MATHS</b>	<p>In Summer 1, the children will start to explore multiplication and division. They will use their understanding of counting in 2/5/10 as well as creating equal groups. They will then move onto arrays as well as sharing and grouping for division. They will also look at fractions including finding <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> of shapes and numbers. In Summer 1, Year 2 will be focussing on fractions when we learn to recognise, find, name and write <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity. We will also learn how to count in fractions up to 10. We will learn to compare and sequence intervals of time and to tell and write the time to five minutes using an analogue clock.</p> <p>Every day, we will work on our arithmetic, reasoning and problem-solving skills and we will continue to practise our times tables</p> <p>Weekly quizzes will help improve our mental arithmetic and fluency.</p>	<p>In Summer 2 the children will build on place value to 100 as well as explore position and direction, money and time. In Summer 2, Year 2 will learn about different types of measurement, including length, height, mass, capacity and temperature. We will use practical measuring equipment and will use standard units of measurement. We will also focus on position and direction, learning about movement in a straight line and different types of turns. We will further develop our ability to arrange patterns and sequences.</p> <p>Every day, we will work on our arithmetic, reasoning and problem-solving skills and we will continue to practise our times tables.</p> <p>Weekly quizzes will help improve our mental arithmetic and fluency.</p>
<b>SCIENCE</b>	<p><b>Plants</b></p> <p>Over the next two terms Class 2 will look at common garden wild plants. We will look at the difference between evergreen and deciduous trees. We will plant seeds and watch them grow as well as experiment to see what plants need to survive. We will also look at the parts that make up a plant.</p>	<p><b>Plants</b></p> <p>Continued from Summer 1. We will think about how plants relate to vegetables and fruit. We will also compare how plants and trees are similar and how the climate affects where different plants are grown.</p>

OTHER SUBJECTS	<p><b>History-</b> We will look at how <i>Grace Darling</i> shaped the history of the seaside.</p> <p><b>Religious Education-</b> We will explore the question "Who is Muslim and how do they live?"</p> <p><b>PE-</b> PE in class 2 will consist of continuing children's development across the aspect of wall and net games as well as target games.</p> <p><b>DT-</b> We are going to complete our <i>Gliders</i> project as well as explore healthy eating.</p> <p><b>Computing-</b> Children will be exploring internet safety as well as studying the skill of programming using <i>Beebots</i>.</p> <p><b>PSHE-</b> Being my Best</p> <p><b>Music-</b> We will build on our rhythmic understand using the <i>Charanga</i> scheme and the topic "Friendship Song".</p>	<p><b>Geography-</b> We will look at the geographical features of hills and valleys.</p> <p><b>Religious Education-</b> We will continue to explore the question "Who is Muslim and how do they live?"</p> <p><b>PE-</b> Children will take part in a range of Athletics.</p> <p><b>Computing-</b> Children will be exploring internet safety as well as continuing to study the skill of programming using <i>Beebots</i>.</p> <p><b>PHSCE-</b> Growing and changing</p> <p><b>Music-</b> We will listen to different musical styles using the <i>BBC Ten Pieces</i></p> <p><b>Art-</b> Children will explore the use of natural materials to create sculptures.</p>
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Please feel free to discuss any part of this program with us. We may be able to suggest how you can further support and extend your child's learning at home.  
Thank you, Mr Parsons and Mrs Discombe!