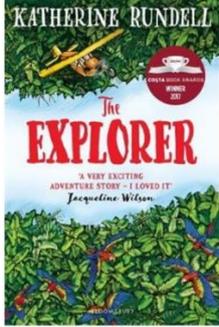


Class 4 Programme of Work

<u>Term 1</u>	<u>Term 2</u>
<p><u>English</u> Our topic for term 1 and 2 is rainforests which will be reflected throughout our literacy work. The children will focus on the fictional story of The Explorer by Katherine Rundell. Through our immersion in this novel we will explore a variety of text types. We will begin by researching and then creating our own non-fiction leaflets. As the story progresses we will we will expand the writing forms that we explore, culminating with an extended narrative write. There will be a particular focus on the use of description to elevate the children’s writing. Short spelling sessions will take place three times a week as well as regular grammar and guided reading.</p>	
<p><u>Maths</u> During this term we will strive to secure our knowledge of place value to help with addition and subtraction work. Following the White Rose Maths scheme, we will be covering the fluency, reasoning and problem-solving approach to help embed the children’s understanding. We will then begin to solve multiplication and division problems using written methods</p>	<p>We will continue to look at multiplication and division problems during term two. Class Four will then move on to the topic of measurement in which we will be looking at length, area and perimeter.</p>
<p><u>Science</u> <u>Living things and their habitats - rainforests</u> Our Science in term one will be closely linked to our class novel. We will explore what rainforests are and where they are located (with particular focus on the Amazon rainforest). We will learn about the animals, plants and people that live in the rainforests and how they are adapted to their environment. We will explore how living things can be grouped and will build on our existing knowledge of key terms such as carnivore, herbivore, omnivore, mammal, bird, reptile, amphibian and fish. Finally, we will consider why rainforests are so important and begin to understand the threats facing the rainforests and to think about what can be done to protect them.</p>	<p>This term the children will study animals including humans. There will be a focus on the human digestive system, teeth and their function as well as food chains.</p>
<p><u>History/Geography</u> During the Autumn term we will look closely at climate zones and land use. We will look at desert, arctic and rainforest climate zones, exploring how life is different in such reasons when compared to our own lives. We will be building upon our existing knowledge of location with a particular emphasis on using atlases to identify countries and continents to which specific regions belong. We will explore how animals and humans have adapted to specific climate zones. We will study the Amazon Basin in South America, become environmental scientists as we explore this resource-rich environment, investigating the impact of human activity on the natural resources and communities of the region. We will use mathematical measures and analysis to create a report on land use, cultural vulnerabilities, environmental impact and economic trade, for presentation at our own Earth summit.</p>	
<p><u>P.E</u> In Class four, we will be beginning the year with an invasion game of tag rugby. Alongside this we will have a focus on team building activities and games. After half term we will have a strong focus on gymnastics (matching and mirroring) and dance.</p>	
<p><u>Music</u> We will look closely at the structure of songs, exploring music and styles of the 70s and 80s. We will analyse the performances that we watch and listen to.</p>	<p>We will be learning basic instrumental skills by playing tunes in varying styles.</p>

Class 4 Programme of Work

<u>PSHE</u> As part of the new PSHE scheme, the children will cover the topic 'Me and My Relationships' looking at different feelings and emotions.	In this term the children will look at 'Valuing Difference' which involves the understanding that everybody is different both physically, mentally and emotionally.
<u>R.E</u> We will discuss and explore the question <i>Why do some people believe in God and some do not?</i>	We will consider how festivals and family life show what matters to Jewish people.
<u>French</u> We will begin by consolidating what we have learnt previously including greeting one another and discussing family.	We will be consolidating our learning of colours, counting, French speaking countries as well as understanding 'I like...' sentences.
<u>Art/DT</u> We will be linking our artwork to our learning in other curriculum areas. In Term One we will be learning about Henri Rousseau. We will evaluate his paintings, sketch real life scenes, explore tonal variations and composition. We will work towards creating our own Rousseau inspired painting. Later in the term we will explore healthy eating and seasonal cooking.	
<u>ICT</u> We will focus on creating non-fiction pieces to support our learning in other areas. We will use Microsoft Word, including inserting hyperlinks, and Microsoft PowerPoint.	

Please ensure that children are dressed in correct and adequately warm PE kit on a Friday – see school website for further details.

Please remember to sign your child's reading record whenever they read at home or complete Bedrock activities. The expectation is for your child to read and record in their diary every night however it is important they are still heard by an adult and that they are questioned about the book.

Homework will be handed out every Thursday and is to be returned every Tuesday.

Please feel free to come and speak to us at any time about issues or concerns you or your child may have.

Thank you.

Mrs White Ms Hebden