

## Vocabulary

At Blockley, we recognise the impact vocabulary size has. It has been identified that pupils from pre-nursery age to A-level students who have, understand, and use a wide range of words access all learning more easily and have better life outcomes.

We focus on vocabulary acquisition and use it in multiple ways:

- We share our love of vocabulary with the children.
- We embed speaking and listening skills in lessons.
- We share a wide range of literature with children across a broad range of subjects.
- We focus on the vocabulary of any new text as an early part of understanding it.
- We identify and progressively teach subject specific vocabulary.
- We teach morphology: how words are formed and parts of words such as stems, root words, prefixes, and suffixes. (See right)
- In Key Stage 2, children are introduced to an online learning programme, Bedrock Vocabulary, to widen their tier 2 vocabulary knowledge. (See below)

dis + please + ed	→ displeased
un + please + ing	→ displeasing
un + please + ant + ly	→ displeasingly
please + ure	→ pleasure
dis + please + ure	→ displeasure

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- **Which vocabulary should I focus on at home?**
- Vocabulary is divided into 3 tiers: tier 1 words are the everyday words we typically encounter; tier 2 words are subject-specific words; tier 3 words are where children can make the greatest gains as these higher-level words can be used across a range of subjects. (See the example.)

