

## **Spellings**

Initially, spellings are directly linked to phonics and act to reinforce the matching of sounds to letters.

By the time a child is working at phase 6 phonics, there is a shift of focus onto the underpinning rules that guide much of our spelling.

It is easier and much more useful to learn spelling rules and how to apply them to a wide range of words and learning spelling rules is the focus of our spelling rules.

Unfortunately, not all words in the English language comply with a spelling rule and these do have to be just learnt.

We also focus on the meaning of words that are learnt to expand children's vocabulary and encourage their use in writing.

Children are also taught homophones and near homophones (with their meanings) to support spelling accuracy.