

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Activate	Do something to wake yourself up such as Joe Wicks' Work out or use one of Mr Jones' suggestions.	Do something to wake yourself up such as Joe Wicks' Work out or use one of Mr Jones' suggestions.	Do something to wake yourself up such as Joe Wicks' Work out or use one of Mr Jones' suggestions.	Do something to wake yourself up such as Joe Wicks' Work out or use one of Mr Jones' suggestions.	Do something to wake yourself up such as Joe Wicks' Work out or use one of Mr Jones' suggestions.
Maths	<p>Maths Warm up <b>Fluent in Five</b> Week 22 Day 1 Choose Year 3 and / or Year 4. Record your work in the back of your book.</p> <p>White Rose Home Learning <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p>Summer Term – <b>Week 5</b> (w/c 18<sup>th</sup> May) Lesson 1 <b>Y3: W.A.L.T. Unit and non-unit fractions</b> <b>Power Maths Week 3 p 40-47</b> <b>Y4: W.A.L.T. Recognise tenths and hundredths</b> <b>Power Maths Week 3 p 36 - 39</b></p> <p>Watch the video. You will find today's activity sheets and answer sheets on the school website.</p>	<p>Maths Warm up <b>Fluent in Five</b> Week 22 Day 2 Choose Year 3 and / or Year 4. Record your work in the back of your book.</p> <p>White Rose Home Learning <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p>Summer Term – <b>Week 5</b> (w/c 18<sup>th</sup> May) Lesson 2 <b>Y3: W.A.L.T. Making the Whole</b> <b>Power Maths p 92-95</b> <b>Y4: W.A.L.T. Equivalent fractions (1)</b> <b>Power Maths Week 3 p 40 - 42</b></p> <p>Watch the video. You will find today's activity sheets and answer sheets on the school website.</p>	<p>Maths Warm up <b>Fluent in Five</b> Week 22 Day 3 Choose Year 3 and / or Year 4. Record your work in the back of your book.</p> <p>White Rose Home Learning <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p>Summer Term – <b>Week 5</b> (w/c 18<sup>th</sup> May) Lesson 3 <b>Y3: W.A.L.T. Tenths</b> <b>Power Maths Week 3 p 48-50</b> <b>Y4: W.A.L.T. Equivalent fractions (2)</b> <b>Power Maths Week 3 p 44 – 47 Simplifying fractions</b></p> <p>Watch the video. You will find today's activity sheets and answer sheets on the school website.</p>	<p>Maths Warm up <b>Fluent in Five</b> Week 22 Day 4 Choose Year 3 and / or Year 4. Record your work in the back of your book.</p> <p>White Rose Home Learning <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p>Summer Term – <b>Week 5</b> (w/c 18<sup>th</sup> May) Lesson 4 <b>Y3: W.A.L.T. Counting in Tenths</b> <b>Power Maths Week 3 p 51</b> <b>Y4: W.A.L.T. Fractions greater than 1</b> <b>Power Maths Week 3 p 48 - 51</b></p> <p>Watch the video. You will find today's activity sheets and answer sheets on the school website.</p>	<p>Maths Warm up <b>Fluent in Five</b> Week 22 Day 5 Choose Year 3 and / or Year 4. Record your work in the back of your book.</p> <p><b>Y3 Maths mix up!</b> <b>Y4 Maths mix up!</b></p> <p>Keeping your maths skills sharp. Record work in your books. Mark and correct please.</p>

	Times Table Rock Stars (10 minutes daily is more effective than an hour once a week.)	Times Table Rock Stars (10 minutes daily is more effective than an hour once a week.)	Times Table Rock Stars (10 minutes daily is more effective than an hour once a week.)	Times Table Rock Stars (10 minutes daily is more effective than an hour once a week.)	Times Table Rock Stars (10 minutes daily is more effective than an hour once a week.)
Break	Have a break, refuel and re-energise with a burst of exercise!	Have a break, refuel and re-energise with a burst of exercise!	Have a break, refuel and re-energise with a burst of exercise!	Have a break, refuel and re-energise with a burst of exercise!	Have a break, refuel and re-energise with a burst of exercise!
English	<p>English Main Activity: <b>Grammar</b> W.A.L.T. Revise using a or an. <b>Education City: Lance a lot.</b></p> <p>Go to MyCities, Classwork to find the activity</p> <ol style="list-style-type: none"> <li>1. Complete the activity.</li> <li>2. Complete the sheet 'Revise using a or an' and mark your work using the answer sheet provided. Both sheets can be found in Pupil Zone – Class 3: ENGLISH Monday WC 18-05-20.</li> </ol>	<p>English Main Activity: <b>Grammar</b> W.A.L.T. Use apostrophes for possession. <b>Education City</b></p> <p>Go to MyCities, Classwork to find the activities.</p> <ol style="list-style-type: none"> <li>1. Complete <b>Grammar on the Savannah first.</b> This activity reminds you how to use apostrophes for singular possession.</li> <li>2. Next, listen to and read the information on the Learn Screen '<b>Explorers' Adventure</b>'.</li> <li>3. Complete the activity sheet 'Explorer's Adventure' and mark your work using the answer sheet provided. Both sheets can also be found in Pupil Zone – Class 3: ENGLISH Tuesday WC 18-05-20.</li> </ol>	<p>English Main Activity: <b>Grammar</b> W.A.L.T. Proof read a piece of writing. Make corrections to spelling, punctuation and grammar.</p> <p><b>Education City: The Proof is out there'</b></p> <p>Go to MyCities, Classwork to find the activities.</p> <ol style="list-style-type: none"> <li>1. Listen to and read the information on the Learn Screen.</li> <li>2. Carefully read the 'Proof reading' activity sheet. The answers are below – no peeking though!</li> </ol>	<p>English Main Activity: <b>Spelling and Handwriting</b> W.A.L.T. Use homophones correctly in sentences.</p> <ol style="list-style-type: none"> <li>1. Using joined handwriting, carefully copy out each word on the 'Homophones and Near Homophones' sheet.</li> <li>2. You now need to use the 'Writing task – Using homophones and near homophones' sheet for your written task this week.</li> </ol> <p>Once you have completed your work please ask an adult to scan or send a photograph of your writing to <a href="mailto:class3@blockleyschool.gloucs.sch.uk">class3@blockleyschool.gloucs.sch.uk</a></p>	<p>English Main Activity: <b>Reading Comprehension</b> W.A.L.T. Use information in a text to answer questions.</p> <p>'How Weeds Get Everywhere!'</p> <p>There are 3, starred levels. Choose the level that is right for you. As usual, if you are not sure, then start with the 2 star and move up or down.</p>

<b>Bedrock Vocabulary: log in and complete your next exercise.</b>	Reading: Log in to Bug Club and read for at least 20 minutes answering questions as you go.	<b>Bedrock Vocabulary: log in and complete your next exercise.</b>	Reading: Log in to Bug Club and read for at least 20 minutes answering questions as you go.	Reading: Log in to Bug Club and read for at least 20 minutes answering questions as you go.
Diary: fill in your diary for the day. You are making history!	Diary: fill in your diary for the day. You are making history!	Diary: fill in your diary for the day. You are making history!	Diary: fill in your diary for the day. You are making history!	Diary: fill in your diary for the day. You are making history!