

Year 4 Spellings 30.4.20

**Adding suffixes to words of more than one syllable (syllables are the parts of the word – such as; happen, this word has 2 syllables – hap-pen)**

If the last syllable of a word is 'stressed', a strong syllable (you can hear each sound loud and clear when you say it) and the word ends in a single consonant, we double the consonant before adding any suffix that starts with a vowel. These suffixes could be ing, ed, er or en.

Have a go at adding one of those suffixes to these words.

|        |       |        |        |  |  |
|--------|-------|--------|--------|--|--|
| forget | begin | forgot | prefer |  |  |
|--------|-------|--------|--------|--|--|

If the last syllable of a word is 'un-stressed', a weaker syllable (the sounds are quieter) and the word ends in a single consonant, we do not double the consonant before adding a suffix that starts with a vowel.

|        |       |  |  |  |  |
|--------|-------|--|--|--|--|
| garden | limit |  |  |  |  |
|--------|-------|--|--|--|--|

Practise putting these words into sentences:

|            |          |           |           |           |         |
|------------|----------|-----------|-----------|-----------|---------|
| forgetting | beginner | gardening | forgotten | preferred | limited |
|------------|----------|-----------|-----------|-----------|---------|

The old man kept \_\_\_\_\_ where he lived and was always getting lost.

The house in the forest had been \_\_\_\_\_, leaving it dilapidated and run-down.

The children \_\_\_\_\_ driving up the hill to school rather than walking, especially when it was cold.

The supermarkets \_\_\_\_\_ the number of Easter Eggs that could be purchased.

The boy practised his piano. He only knew a few notes because we was a \_\_\_\_\_.

People have been getting outside and \_\_\_\_\_ now that the weather is sunny.