



Class 3 - Terms 3 and 4



Programme of Work

Subject	
English	<p><u>Performance Poetry</u> We begin the term with performance poetry. The children will listen to performance poems and explore their features. They will learn to use conjunctions indicating time and cause, informal language and rhyme schemes. The children will then use aspects of their learning to write a rap.</p> <p><u>Fiction:</u> Classic Fiction: Exciting stories. The children will listen to the story of <i>Fantastic Mr Fox</i> by Roald Dahl and through this story, explore plot, character and tension. They will learn about direct speech and verb tenses. The children will then write their own exciting stories.</p> <p><u>Non-Fiction:</u> Reports. Class 3 will read reports about Harry Potter studio tours. They will learn about the features of reports and the use of conjunctions, prepositions and adverbs. The children will then use this knowledge to write reports linked to other curriculum areas.</p>
Maths	<p><u>Addition and Subtraction:</u> The children begin by adding and subtracting mentally, three-digit numbers and ones, tens and hundreds, and for Y4 children, adding and subtracting mentally, four-digit numbers and ones, tens, hundreds and thousands, drawing upon their knowledge and understanding of place value. They will then progress on to using formal written methods of column addition and subtraction, estimating the answer to a calculation and using the inverse operation to check. The children will use their number facts, understanding of place value, addition and subtraction to solve problems including missing number problems.</p> <p><u>Multiplication and Division:</u> We revisit counting from 0 in multiples of 4,8, 50 and 100, and for Y4 children, counting from 0 in multiples of 6,7,9,25 and 1000, identifying patterns in number to help with this. The children will then work at recalling and using multiplication and division facts for the 3, 4-and 8-times tables. Y4 children will work at recalling and using multiplication and division facts for all multiplication tables up to 12 x 12. The children will learn how to multiply a two-digit number by a single digit number using mental and written strategies.</p>
Science	<p>Our topic this term is States of Matter. The children will learn about the differences between solids, liquids and gases, classifying objects and identifying their properties. Through a range of practical experiments, we will observe that some materials change state when they are heated or cooled. We will learn about the part played by evaporation and condensation in the water cycle and associate the rate of evaporation from temperature.</p>
Computing	<p><u>Programming:</u> Class 3 will continue to develop their skills with programming; using Turtle Logo, the children will create and debug algorithms, they will learn how to use the basic commands in Logo to move and draw using the turtle on screen, and then further develop algorithms using the 'repeat' command.</p>
R.E.	<p>In RE we will be looking in depth at the Bible. We will use the story of Noah's Ark and draw links between this and the idea of the Covenant and the promises Christians make at a wedding ceremony.</p>
History	<p>Local history study. Class 3 will continue with the study of the Roman Empire and its impact on Britain: Roman Gloucestershire. The children will continue with their learning about the Roman settlement of Cirencester and town life. They will then learn about Chedworth Roman Villa and how wealthy Roman citizens lived. The children will continue to develop their</p>

	geographical skills of using maps and learning about the physical and human geography of a place or area.
Art / D.T.	The children will learn techniques for rolling, shaping and joining clay. They will then use this knowledge to design and create Roman style pots.
Music	Our musical focus this term is performance. The children develop performances of contrasting poems. They use their voices to speak expressively and rhythmically, and discover ways to create ostinato accompaniments to enhance their performances.
P.E.	Term 3: Swimming at Shipston on Stour pool. Term 4: Invasion games, learning skills to apply to games and sports such as netball, football and tag rugby.
French	We will be continuing to extend our knowledge of numbers to 31, body parts and clothing.
P.S.H.E.	Keeping Myself Safe. The children identify safe and unsafe situations, identify people who can help if a situation is unsafe and strategies for keeping safe. They will define the words danger and risk and explain the difference between the two and demonstrate strategies for dealing with a risky situation. We will then look at medicines and how when used properly, can be helpful but if not, can be harmful. Rights and Responsibilities. Areas covered in this unit of work are: volunteering and what it means to be a volunteer; caring for the environment and our responsibility to look after it and money. Children will learn about the terms; 'income', 'saving' and 'spending' and recognise that there are times when we can buy items we want and times when we need to save up for them.

If there is anything you would like to discuss further about the Programme of Work please do not hesitate to speak to us.

Karen Davies

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