



**Programme of Work  
Class One  
Spring 2020**

**This spring, the theme the Class One children will be learning about is;  
Toys**

**Literacy**

The children will be reading traditional tales and highlighting the similarities and differences between different versions. They will be retelling these stories in their own words and performing stories to classmates. The children will be looking at and using instructions as well as writing instructions of their own. We will be looking at the similarities and differences in fiction and non-fiction texts, using the correct terms for these books and the children will be bringing non-fiction texts home as home readers. The children will continue learning letter sounds, now including digraphs and playing games to encourage them to listen to sounds in words. The children will be encouraged to talk about incidents or tell stories from their own experiences and to listen to others with sustained concentration. We will explore themes and characters through improvisation and role play by creating a Frozen themed role play corner.

**Numeracy**

We will be learning to recite numbers up to 100. Children will be able to recognise and represent numerals using resources including Numicon and tens frames and will now be recording some numbers, ordering them as well as counting forward and back. Children will find one more or one less than given numbers up to 10 and then 20 and beyond. They will be thinking about estimation and checking; counting objects, actions and sounds. They will begin to use ordinal numbers. Children will begin working with simple addition and subtraction and continue looking at 2D and 3D shapes, patterns and sorting. Year One children will continue working with numbers up to 100 and recording calculations. They will be solving number problems including those involving money, measures and other real-life problems. They will begin to learn number bonds up to 10. Year 1 children will begin their introduction to multiplication, focusing on counting in 2s and linking this to the 2 times table.

**Knowledge of the World - Science**

The children will be learning about everyday materials. Children will explore the properties of materials. They will be investigating materials and their uses and will use this knowledge to build a toy house.

**History**

We will be looking at toys now and in the past. We will look at photographs of toys in the past and compare to our toys now. We will be creating a Class Toy Museum.

**Geography**

Toys Around the World - We will be looking closely at our planet focusing on naming and locating the seven continents of the world. We will spend time exploring the cultural differences between continents including weather, food and of course life for children, focusing on toys in different countries.

**Art and D&T**

The children will be doing observational drawing and collage activities. They will continue to use their fine motor skills, using cutting and sticking to create teddy themed toys to support our topic work. They will continue to build models using construction toys.

**RE**

We will be thinking about special times and what makes them special to people. We will also be learning about the special occasions of Shrove Tuesday, Chinese New Year and Easter.

**Computing**

Children will develop their understanding of uses of ICT including Roamer and the Beebots. They will continue to develop their computer skills such as mouse control and keyboard skills to support their learning. We will have whole class ICT sessions using the laptops.

**Other subjects/areas**

The children will be exploring how they can use their bodies and will be learning skills for Gym and Games. They will continue to explore our inside and outside areas, including the School Forest. They will use vocabulary to talk about ways in which music and dance affects them, learn vocabulary to describe how instruments are played and recognise repeated sounds and sound patterns.

They will continue to play cooperatively and will have regular opportunities to discuss feelings and experiences.

*Please feel free to discuss any part of this programme with us. We may be able to suggest how you can further support and extend your child's learning at home. Thank you*

*Mrs White, Miss Overton Short (Class Teachers), Mrs Miles (Teaching Assistant)*