



Class 4 - Programme of Work

Autumn Term 2018/2019

<u>Term 1</u> September – October Half Term	<u>Term2</u> October Half Term – December
<p><u>Literacy</u> During Term 1 and 2 our writing focus will be on the story of Charlie and the Chocolate factory by Roald Dahl. We will work towards creating our own story based on this. Throughout the term both Year 4 and 5 will concentrate on sentence structure and creating longer more complex sentences in their work. We will focus on using punctuation including commas correctly in their writing and using direct speech. Children will also be asked to write an instructional piece of text on how to make chocolate as well as create an advert using persuasive language for their own chocolate bar. During Guided Reading sessions children will be challenged on their understanding of a text. They will have the opportunity to practice their spellings and revise grammatical concepts. Each child will be heard reading by Miss Overton – Short or Mrs Spruce at least once a week, it is expected that the children will continue to read their own books and note these at home.</p>	
<p><u>Maths</u> Our focus for this will be securing our Place Value knowledge. Each Year Group will be taught their objectives and will be expected to understand these before they move on. We will concentrate on understanding counting on in 100s, 1000 up to millions for Year 5. We will look at ordering and comparing larger numbers as well as rounding numbers.</p> <p>We will also be taking a weekly times table test which will include multiplication and division facts for each table e.g. $3 \times 4 = 12$ and 12 divided by $4 = 3$.</p>	<p>We will start by looking at Addition and Subtraction. This will involve the children using their place value knowledge to be able to Add and subtract 1s, 10s, 100s and 1,000s, Add two 4-digit numbers firstly with no exchange, 1 exchange and then more than 1. We will look at doing the same with Subtraction. Children will be taught how to check their answers and reminded how important this skill is. We will also look at Rounding to estimate and approximate numbers. Yr5 will be expected to use a variety of methods for calculations, Yr4 will use the column method. Yr5 will also look at multi step worded problems.</p>
<p><u>Science</u> Forces- Over the Autumn Term we will be looking at forces to help us in our Fly to the Line quest. Children will be challenged to work in groups to design a Glider using a variety of factors to make it fly the furthest. Towards the start of the first term children will take part in an ‘in house’ competition to see who will progress to the next stage of the competition, last year we reached the finals!</p>	
<p><u>History/Geography</u> The Mayans will be our History topic this term. We will journey through time to learn about their civilisation and how they were instrumental in discovering new things such as chocolate. We will look at how they lived and the clothes they wore as well as comparing the food they ate and battles they fought to today’s society.</p>	
<p><u>P.E</u> Invasion Games taught by Mr Jones. Children will be expected to work in teams as well as learn individual skills. It is expected they have the correct P.E kit in school, it will be made clear they are responsible for making sure they have their kit.</p>	
<p><u>Music</u> In Music we will be focusing on working on understanding all the elements which combined makes a piece of music. We will recap what Tempo, Rhythm, Pulse and Dynamics mean and how to identify them in a piece of Music.</p>	<p>This term we will be moving onto phase 2 of learning the Recorder. This will involve the children learning the different notation and how to read and perform simple tunes. If you have your own Recorder this is the term to bring it in!</p>

<p><u>PSHE</u> We will start by working together to understand how to look after our Health and Wellbeing. Children will think about how to keep themselves healthy from looking at different foods to exercises appropriate for them. They will also think about how to keep themselves safe within the world of technology today, as well as thinking about how they are Growing and Changing as they get older.</p>	
<p><u>R.E</u> What does it mean to be a Muslim in Britain today? This is the question we will focus upon for this term. We will look at the religion and have thoughtful and sensitive discussions about it.</p>	<p>In Term 2 we will look at the question Why do Christians believe that Jesus was the Messiah? We will look at stories and challenge them to find out what a Messiah is and if Jesus fits this description. We will also look at the story of Christmas and its religious background.</p>
<p><u>French</u> We will recap on the children's knowledge of France and research the country and language. We will then move onto learning Numbers in French and use these in our Basic Greetings e.g. when asking how old someone is.</p>	<p>There will be time to recap our learning so far in French as well as learning how to say the different colours through various games. Then we will look at Christmas in France and learn the words associated with it in French.</p>
<p><u>Art/ DT</u> In Term 1 we will focus on Art, in particular Andy Warhol. As part of this we will experiment with colours and textures as well as looking at repeating patterns.</p>	<p>This term we will look at textiles as part of our DT lessons. We will attempt weaving different patterns and materials just like the Mayans to create our own Scarves.</p>
<p><u>ICT</u> Internet safety – Children will learn how to keep them SMART when using the internet. They will also be taught how to use search engines effectively including looking at key words to use when searching for particular topics.</p>	<p>This term in ICT we will look at creating a class comic on software based upon the Mayans. The children will create their own comic strips to go in a class book.</p>

Spellings and Times Table will be tested on a Wednesday on a weekly basis. Please ensure that P.E kit is in school every day, if your child does an after school club they must remember to bring it back the following day as sporting events do not always fall on the same day.

The children will also go on Residential during Term 2, Year 4 on Wednesday 21st November and then the following week Yr5 on Wednesday 28th November. Any children not going on the Residential will still be expected at school and will be taking part in lessons planned for them whilst participating in a normal weekly time table.

Please feel free to come and speak to me about the Programme of Study at any time. Thank you and I look forward to working in partnership with yourself and the children this year.

Miss Overton - Short