



**Programme of Work  
Class One  
Autumn 2018**



**This Autumn, the themes the Class One children will be learning about are; Ourselves, Animals, Our Locality**

**We welcome our new Reception children. They will be spending this term settling into school, building routines and relationships.**

**Literacy**

The children will be reading stories with familiar and fantasy settings, focussing around the theme of Journeys, plus a selection of well-known nursery rhymes. The children will be looking for signs, labels, lists and captions as well as writing their own. They will also be finding information in non-fiction books. The children will be learning letter sounds and playing games and singing songs to encourage them to listen to sounds in words. Year One children will be building words from sounds they know and writing these in labels, captions, lists and sentences. The children will be encouraged to talk about incidents or tell stories from their own experiences and to listen to others with sustained concentration. We will explore themes and characters through improvisation and role play by creating a Doctors Surgery and Baby Clinic and a 'construction' theme in the outside area.

The Year One children will begin a weekly spelling test.

**Numeracy**

We will be singing number rhymes and counting (forwards and backwards) up to and beyond 20. Children will be able to recognise numerals and may begin to record these numbers. Children will find one more or one less than given numbers up to 10 and then 20. They will learn number pairs and doubles. Year One children will be working with numbers up to 100, recording calculations and beginning to count in 2s, 5s and 10s. They will be solving number problems including those involving money, measures and other real life problems.

Children will learn to describe a variety of 2D shapes and to recognise and recreate simple patterns. They will also look for patterns in their own environment. In addition, they will explore the topics of size, length and time in day and night.

**Knowledge of the World - Science**

The children will be looking at similarities and differences between themselves and naming different parts of the body. We will be looking at animals in different environments, particularly during autumn. We will be thinking about similarities and differences between ourselves and animals.

**History**

We will be looking at photographs of the children when they were young and photographs of what the school looked like many years ago and comparing them to now. We will also be looking at animals and their young.

**Geography**

The children will be finding out about resources in their classroom and school. They will visit other members of staff around the school and get to know them. Our Class puppets, Tony Bear and Daisy Cow, will be visiting the children at home to build links between home and school. Children will talk about their route to school and learn their address.

**Art and D&T**

The children will be using paint, glue and scissors to develop their creative skills. The children will each create a self portrait.

They will also build models using construction toys.

**RE**

We will be thinking about ourselves as being special people, asking the children to bring in photographs to talk about special occasions such as a birthday, christening or family wedding.

**ICT**

The children will learn how to use the Interactive Whiteboard/CD player/ Laptops independently. They will be developing computer skills such as mouse control to support their learning. There is a wide range of software including Education City and Phonic Bug that the children can enjoy.

**Other subjects/areas**

The children will be exploring shape and space inside and out through movement. They will be singing songs and playing percussion instruments as well as listening to different types of music. They will also be learning to play cooperatively, enjoying regular opportunities to discuss feelings and their hopes for the coming year.

*Please feel free to discuss any part of this programme with us. We may be able to suggest how you can further support and extend your child's learning at home. Thank you  
Mrs White, Ms Hebden (Class Teachers) Mrs Miles (Teaching Assistant)*

