

Homework

- Homework will be given out on a Thursday and must be returned by the following **Tuesday**; this should allow ample time to complete it and factors in weekends away, clubs enjoyed outside school and 'under the weather' days.
- To help children prepare for the expectations of secondary school surrounding organising and completing homework, any child who forgets or does not complete their homework will be expected to spend a part of their break times catching up. Please support your child so that they do not find themselves in this situation – down time relaxing, playing and socialising with peers is so important.
- **Spellings** will be given out half-termly and tested weekly; any previously learnt spellings may feature within a test. I recommend practising little and often to really embed spellings. Additionally, printing (as opposed to joined-up handwriting) spellings avoids misreads due to possible 'unusual' handwriting styles; also, the use of capitals (unless the word is a proper noun) is counted as a misspell – so watch those letter sizes!
- **Reading** should be ongoing and once a child is fluent and expressive, support should continue through text discussion. This can include: predicting what might happen next; clearly and succinctly sequencing and summarising what has been read; explaining vocabulary within the context of the sentence or paragraph; recalling explicit information and inferring what is not explicit (reading between the lines) as well as character and writing style discussions.
- **Times tables** and related division facts need to be instantly recalled, if this is not the case then little and often is the way forward. If a child becomes 'bogged down' in working out tables then skills such as long multiplication, division, fractions, ratios, percentages, area and perimeter all become extremely difficult.
- Both mathematics and English are to be done in this book – please do not lose it!
- **Mathematics**, which will be set most weeks, will generally be consolidating learning that has been undertaken. Please feel free to help your child (unless I state otherwise) but write an 'H' next to where help has been given.
- **English** will be given periodically and again if you support your child mark the work with an 'H'. Remember joined-up handwriting is a non-negotiable.
- **Other subjects** may be set occasionally.

Parental support makes such a difference and having personally been in your position, I want to thank you very much in advance. If you have any queries please ask,

Mrs Furniss