

Blockley School : Values and Vision.

Our School's mission statement reads as follows:

At Blockley School we help children and staff reach their potential, to foster an enthusiasm for learning in a stimulating, supportive, well resourced and caring environment and to foster spiritual awareness as well as the notion of community both in a local and in a wider international sense.

Within this picture we have the following vision.

Our children will:

- become well-balanced, confident, competent, independent and caring individuals.
- know what it is to be cared for and valued and appreciate their own role and value in society as well as the value of each of their peers.
- be aware of the strong moral foundation essential for their all-round development.
- be given an equal opportunity to learn and achieve their full potential, both academically and socially regardless of age, sex, race and religion.
- be treated and respected as unique individuals and treated with fairness and honesty.
- develop a growing sense of respect, care for others and an awareness of the need for empathy, tolerance and understanding of other cultures.
- be encouraged to take responsibility for themselves and their behaviour and realise that there are consequences to their actions.
- be encouraged to take growing responsibility for their own progress, reflecting on it, enjoying their successes and learning from their mistakes.

Our teaching aims to:

- raise standards, both academically and socially; therefore we have high expectations of each other and ourselves.
- provide a broad, balanced and stimulating education.
- make every child feel positive about its learning and achievements.
- encourage an understanding of the meaning and significance of faith and be aware of Christian values, which lie at the heart of all our work.
- encourage and enthuse each child, so developing a thirst for learning.
- encourage co-operation and teamwork.
- develop children's spiritual awareness by allowing time for reflection and awe and wonder opportunities.
- show we care by encouraging and listening as well as teaching.
- challenge our children to raise their standards and support them in their learning.
- set targets which enable each child to appreciate his/her own progress.

- match our teaching methods to the learning outcomes indicated in our planning.
- plan lessons with clear objectives, appropriately paced.
- share enthusiasm and expertise by working together as a whole staff team to meet the needs of every child.

Learning at Blockley:

- Equips the children for the demands and opportunities of life, both now and into the future, developing their role as responsible citizens.
- Fosters the skills of independent thinking and learning.
- Develops the child's imagination, creative abilities and natural sense of curiosity.
- Ensures, through assessments and monitoring and effective pupil tracking that each child is moved on from what they have achieved to what they can achieve.
- Provides opportunities for all staff to develop their personal expertise and professional skills.
- Continues to emphasise the value of learning from first hand experience wherever possible.
- Appreciates that learning should be personally satisfying and enjoyable.
- Recognises that our children learn best by experiencing a wide range of learning styles so we seek to provide this range and to match the style of both teaching and learning to the objectives in mind.

Our school community values and respects:

- The opinions and diversity of all members.
- The crucial link between home and school.
- It's link with the church and the interaction with a wide range of individuals in the local community.
- An individual's responsibility of their role in the wider world.

In general we believe that:

- Positive relationships and teamwork within the whole school community are crucial.
- Self-evaluation is a major way of moving forward, learning from the past and setting targets for the future, both as individuals and as a school. To this end, we give a high priority to monitoring and evaluating the curriculum and other central aspects of the school's performance.
- Firm and fair discipline is vital in creating an environment in which all children can flourish.
- All members of the school community should enjoy their time at school.

Signed.....

Signed.....

Date.....

Date for review.....